

Course Syllabus – FOREIGN LANGUAGE – SPANISH 3 – JULIANNE WEST

Course Description/Overview:

The use of Spanish in oral communication is the main focus of Spanish 3. Students will review what they have learned in 1 and 2 and continue to add new vocabulary. Students will also be introduced to the subjunctive and imperative moods. One highlight is a food unit late in the year!

Prerequisites: B semester average in Spanish 2 or consent of the instructor

Course Content

- Conjugation of verbs in the past, present, subjunctive, present perfect and future tenses
- Celebrations and holidays
- Natural disasters, accidents and the hospital
- Sports and contests
- Movies & TV
- Food, the kitchen, recipes & preparation
- Outdoors activities
- Travel
- Careers
- Earth, energy & the environment

Course Materials

- A **pencil** or **pen**.
- Your covered textbook and school issued laptop
- A notebook especially for this class
- A binder or folder to keep handouts in
- Your finished homework assignment!
- SSR materials
- Good attitude

Course Policies

Absences/Make-up Work: In the event of an excused absence, it is the responsibility of the student to find out what assignments were missed and to pick up any handouts missed or notes that were missed. All make-up work must be completed within 3 days of an absence before it will be counted as late; the only exception to this will be an extended illness documented by a doctor's excuse. Students absent on a test date will be expected to report to the teacher before school on the first day back to make arrangements for testing/quizzing. **Be sure to check the google classroom for assignments.**

COVID Related: Students will not be required to wear a mask unless a new state mandate occurs. So that there is less passing of papers, all assignments will be turned in on Google Forms found in Google Classroom. You must check Google Classroom DAILY. In the event that school is changed to a distant learning setting, daily attendance to Zoom meetings (when the normal class would have met) is mandatory and all course work assigned is mandatory. Students should be attending from a quiet/non-distracting place.

Expectations if classes are taught virtually

- Attend all classes every day.
- Be on time for class every day.
 - Students must be logged in and ready to learn by the time the in-person class begins.
- Pay attention and remain actively engaged in the lessons.
- Follow all teacher directions and directives.
- Be appropriately clothed for school.
 - Dress code rules apply for all virtual students.
 - No pajamas, inappropriate shirts, blankets covering your head, etc.
- Any background used in Zoom or Meets must be school appropriate.
- Respond daily to all emails
- Mute your microphone unless asked by the staff to unmute or if you have a question..
- Check the “TO DO” button on the bottom left side of the main Google Classroom page to see a list of upcoming assignments for all of your classes at once.
- Be sitting at a table/desk in your home
 - Not on a horse, in a car, camping, at Menards, in the field/barn, on your bed, etc.
- All assignments are mandatory.
 - All assignments must be completed by the assigned due date.
- **The camera must be turned on at all times and your face must be shown.**
- Not texting/chatting privately to other people during class.
- Join Google Classrooms
 - Do not unenroll from Google Classrooms.
- Always hit the “Turn In” button on the assignment in Google Classroom to indicate a completed task so the teacher is notified.

Classroom Rules/Expectations:

- **Be punctual.**
- Students will be in their seats with materials ready to go by the time the bell rings.
- Students will bring their fully charged chromebooks, textbooks, notebook, passbook, SSR materials, and writing utensils every day.
- Computer screens will be at 100% brightness all of the time.
- Complete all work on time.
- Follow established procedures.
- **Raise your hand to talk. Do not blurt out answers.**
- Follow all school & classroom rules.
- Students will show respect to the teacher, the room, and each other.
- When I speak, you do not.
- I dismiss you, not the bell. Only students seated in their assigned seats will be dismissed. **Do not line up at the door.**
- No cell phones for any reason. Cell phones in your pocket even if not being used can be confiscated and will need to be picked up in the office at the end of the day.
- No ear buds/ipods unless you are specifically asked to bring them to class. Again, if these are out during class, they will be confiscated and in the office at the end of the day.

Homework Policy:

- Students are required to do their homework. Doing your homework consistently is essential in order to achieve success in foreign language. Homework is given for the purpose of learning new concepts and for practicing old concepts.
- Daily assignments are expected ON TIME. You will NOT receive full credit for any assignments turned in late. Anything not turned by the **beginning of the class period** on the due date is late. Late assignments lose a letter grade for each day late (even if you turn it in by the end of the day). Assignments over **ten** days old will earn a 1 out of the total possible to indicate it was turned in.
- Every homework assignment will be checked for completeness and accuracy. Any assignment that you turned in on time can be redone and turned in by their class period the FOLLOWING DAY.
- Please put the date, your first name in either language and your last name on any paper assignment.
- Because homework is not an indicator of whether a student can remember a concept over the long range, it counts for 15% of your grade.

Grading Policy/Assessment

Grade Distribution:

Quarter Grades

- Tests: 30%
- Quizzes: 25%
- Participation: 15%
- Homework: 15%
- Oral Exams/Presentations: 15%

Semester Grades

- 1st/3rd Quarter: 40 %
- 2nd/4th Quarter: 40 %
- Semester Exam: 20 %

Types of Assessments:

Tests will be given at the end of each chapter and will be based on the concepts, notes, and assignments that were worked on throughout the unit. Exams cannot be taken late if you are in school the day of the test unless you missed two or more consecutive days previous to the exam.

Rapid acquisition and true learning of Spanish depend upon actually SPEAKING in Spanish as often as possible. Therefore 15% of your grade will depend upon the amount you add to or take away from the objective- which is to conduct the class entirely in Spanish. This 15% is called your participation grade. It is graded by EFFORT, not by accuracy. You start each day with a "3". You can raise it to a 4 or 5 by participating, speaking only in Spanish. You can also lower it to a 1 or 2 by not paying attention, behaving immaturely, doing other homework, sleeping, not bringing materials to class, etc. Excused students earn a "3" unless they choose to write out the activities the rest of the class did together the day that they missed and turn them in within three days of the absence. The quality of the make-up assignment would determine a 4 or a 5. Unexcused students earn a 0.

Quizzes will be given periodically without notice. Quizzes are administered for the purpose of showing the student what areas need to be reviewed and also to indicate what objectives have been mastered. Oral exams/presentations may be one on one talking to the teacher, flipgrid assignments or a presentation to the class in the target language. The goal of the class is to be able to communicate ideas in Spanish.

Course Procedures

- Sit in assigned seat
- Write the day's agenda in your planner
- Complete the bell ringer activity on the board while attendance is taken
- **Work Requirements:** Each class lesson will consist of taking notes (in your designated notebook), practicing new skills, participating in class activities, and correcting homework. A typical week will include three or five homework assignments and a quiz. Assignments will be graded the following day unless otherwise specified. A test will be given when the end of the chapter is completed. It will take approximately two weeks to complete each chapter.
- Read quietly or silently review your notes when you have completed the test or task at hand.

Personal Statement

- Come to my class prepared to work and with a positive attitude.
- I am here to help you succeed and understand Spanish 3.
- If you ever have a question, or simply do not understand something, take the time to ask me for help before school, after school or during homeroom/flex. The four minutes between hours is not the appropriate time to ask for help. I will be happy to help you do well during the times listed.
- **Please check my school website.** Under the Spanish 3 link, you will have access to a copy of this syllabus, a link to the textbook related online activities, a grammar & vocabulary tutorial site with practice activities, a good online dictionary and practice games.
- Daily assignments will be posted in the Google Classroom. Parents that email me a request can become members of the classroom to see announcements and homework assignments.

Principles for Students Reading in a Foreign Language

- Read carefully without translating word for word to get the general idea of a sentence or paragraph.
- Read/reread using context clues and cognates to help you understand new/unknown vocabulary.
- Verbs are often the key to the meaning of the sentence. Look up unknown verbs first.
- Make yourself a dictionary in your notebook for new words.
- Draw visuals next to new words to help you remember them and/or relate them to prior knowledge.
- Try to sum up each paragraph in your own words before moving on to the next.

Additional Information

Extra Help: Get extra help when you need it. I am available before school from 7:50-8:04, various flex periods and after school from 3:32-3:50 every day. Additionally, I will be happy to make special arrangements to come in earlier or stay later or to help you during lunch in my classroom on a case by case basis. Just come ask me.

Academic Honesty:

See the complete school policy posted in the front of my room for a complete description. The short versions are below.

CHEATING-Any student caught in the act of cheating on a test will receive an automatic zero on that test. The principal will be notified and a phone call will be made to the parent.

COPYING HOMEWORK ASSIGNMENTS- Any identical/nearly identical papers graded by the teacher will receive a zero. This includes the obvious use of online translators or online answer keys. Skyward comment and/or an email sent home will notify parents. The principal will be notified if it happens more than once.

PLAGIARISM-Any reports/papers/essays found to have information copied from another source without quoting the copied information and providing the source that it came from will receive a zero. The principal will be notified and parents will be notified by email or a phone call.

Contact Information

School Telephone: 608-296-2141 ext.1053

School Email: julianne.west@westfieldpioneers.org

Please keep this syllabus in your binder for easy reference.

SPANISH 3- Señora West

Please scan this page and upload a copy of it on Google Classroom to the instructor.

Student/Parent Acknowledgement:

We have received and read the course syllabus. We understand the objectives, expectations, and other information included in this syllabus.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent phone numbers: _____

Parent email: _____

****CHANGING COURSES****

A student may not drop a semester class or add one under any circumstance, even with parent approval, after the 1st week of each semester, unless a teacher initiates the change and the Principal approves of it. Students enrolled in a year-long class, especially Advanced Placement classes, are required to stay in the class for the entire year. Students in a year-long class cannot drop the class at the end of the semester. When a student signs up for a year-long class, they do so with the understanding that they are making a year-long commitment to the class and their request to drop the class (after the first week of the school year) will not be approved. However, Spanish students that fail a semester will be automatically dropped from the next semester as one semester is the prerequisite for the next.